

# American Writers Museum *Frederick Douglass: Agitator* Education Materials

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## Activity 1: Learn Frederick Douglass' Words (1st-4th Grade Levels)

Time Needed: 15-20 Minutes

Learning Objective: Develop word recognition and vocabulary that was used throughout Frederick Douglass' writings and speeches

Instructions:

1. Click the [Education](#) tab on the Frederick Douglass page and fill out the contact form in order to access the password protected educational materials.
2. Download the *Frederick Douglass Vocabulary Terms* form. (Please note the form is recommended for grade levels 1-4.)
3. Match the synonym and antonym for each vocabulary term. Write the synonym and antonym for each word in the respective column.

### Illinois Early Learning Standards:

- 1.E Use increasingly complex phrases, sentences, and vocabulary
- 5. A Demonstrate growing interest and abilities in writing

### Common Core

- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content.

## Activity 2: Frederick Douglass-Agitator (5th-12th Grade Levels)

Time Needed: 30-60 Minutes

Learning Objective: Activate and build background knowledge related to themes within the reference materials

Instructions:

1. Click the [Education](#) tab on the Frederick Douglass page and fill out the contact form in order to access the password protected educational materials.
2. Download the *Frederick Douglass: Agitator Worksheet*. (Please note the worksheet is recommended for grade levels 5-12.)
3. Using the information throughout the [Frederick Douglass: Agitator virtual exhibit](#), answer the questions provided on the worksheet.

**Common Core Standards:**

- Write informative/explanatory texts to examine a topic and convey ideas information clearly.
- Determine a theme or central idea of a text and how it is conveyed through particular details: provide a summary of the text distinct from personal opinions or judgements.
- Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

**Other Activities:**

**Agitate Yourself (Kindergarten-12th Grade Levels)**

Learning Objective: Create a collage or tableau with your choice in theme

Materials Needed:

- Printed Frederick Douglass Images from the [Portraits Page](#)
- Scissors
- Paper of choice (cardstock, plain copier paper, construction paper)
- Glue

Instructions:

1. Visit the [Portraits Page](#) and download the *Agitate Yourself Activity*
2. Use the images in the folder to print and create a collage, or create one on your computer. You can use the photos to frame your own image of yourself or place yourself in one of the settings Douglass used, or take the masthead of his newspapers and write your own article for your cause.
3. Upload to social media with the hashtag #AgitatorFD.

**National Core Arts Standards:**

Creating

Conceiving and developing new artistic ideas and work

- Anchor Standard #1. Generate and conceptualized artistic ideas and work
- Anchor Standard #2. Organize and develop artistic ideas and work.
- Anchor Standard #3. Refine and complete artistic work.